



Republic of the Philippines
Department of Education
 MIMAROPA REGION
 SCHOOLS DIVISION OF MARINDUQUE

Office of the Schools Division Superintendent



DIVISION MEMORANDUM

TO: Assistant Schools Division Superintendent
 Chief Education Supervisor
 Public Schools District Supervisors
 Unit / Section Heads
 Public Elementary and Secondary School Heads
 All Others Concerned

FROM: *LM*
LYNN G. MENDOZA, EdD
 OIC, Schools Division Superintendent

SUBJECT: REITERATION IN THE IMPLEMENTATION OF HOMEROOM GUIDANCE PROGRAM FOR SCHOOL YEAR 2024-2025

DATE: October 7, 2024

Attached is Regional Memorandum No. 144, s. 2024 from Nicolas T. Capulong, PhD, CESO III, Director IV, Regional Director dated October 2, 2024 on the above cited subject for information, reference, and guidance of all concerned.

School Heads are requested to ensure the strict implementation or conduct of the Homeroom Guidance Program (HGP) in their respective schools. The Curriculum Implementation Division in-charge of HGP shall lead its monitoring as well as the preparation of reports.

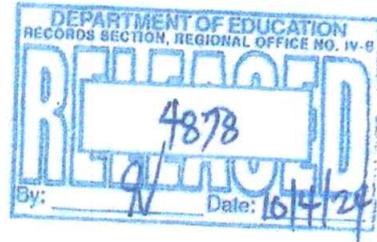
For immediate dissemination and strict compliance.

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 Lead to Excel. Excel to Lead."*





Republic of the Philippines
Department of Education
MIMAROPA REGION



Office of the Regional Director

October 2, 2024

REGIONAL MEMORANDUM
No. 144, s. 2024

**REITERATION IN THE IMPLEMENTATION OF HOMEROOM GUIDANCE
PROGRAM FOR SCHOOL YEAR 2024-2025**

To: **SCHOOLS DIVISION SUPERINTENDENTS**

1. Aligned with the Department of Education's main objective of fostering well-rounded Filipinos who have self-awareness, problem-solving abilities, informed decision-making skills, academic excellence, future planning capabilities, and a profound respect for individual differences, we reaffirm our commitment to the following directives:

a. In accordance with **DM-OUCI-2021-346; Revised Implementation of Homeroom Guidance during Crisis Situations for S.Y. 2021-2022:**

Paragraph 2: The Homeroom Guidance Program plays a pivotal role in fostering the holistic development of our learners, equipping them with the necessary skills to navigate crisis situations effectively.

We will continue to implement this program with consistent dedication. Non-implementers or improper implementation of Homeroom Guidance shall be subject to existing applicable administrative actions.

b. In line with **DO 5 s.2024: Rationalization of Teachers' Workload in Public Schools and Payment of Teaching Overload.**

Section 5. A.1 Teaching Load. Class advising duties, as part of the ancillary tasks of teachers, shall be treated as a teaching load equivalent to one (1) hour per day or five (5) hours a week. Included in the five (5) hours is the prescribed time for the Homeroom Guidance Program (HGP).

CLMD/KKOT



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- c. Pursuant to **DO 10 s.2024: Policy Guidelines on the Implementation of the MATATAG Curriculum:**

Annex 1 Elementary Education, Section 2 Time Allotment, paragraph 2.1. This section discuss the time allotment for the MATATAG Curriculum and the National Learning Recovery Programs, i.e., the NRP, the NMP, and the Homeroom Guidance Program (HGP).

For Kindergarten, the HGP shall not be treated as separate activity that entails additional time, instead it shall be naturally integrated into different activities as may deemed appropriate by the teacher.

- d. In compliance to **DO 12 s.2024: Amendment to DepEd Order No. 010, s. 2024:**

Paragraph 2.a.i. *The time allotment for the Homeroom Guidance Program is 40 minutes once a week for Grades 1-2, and 45 minutes once a week for Grades 3-10.*

2. With the reiterations mentioned above, we reaffirm our strong commitment to the comprehensive growth of our students, ensuring they are prepared to understand themselves, tackle challenges, make informed decisions, achieve academic success, plan for their future, and appreciate the diverse range of individual differences.
3. The Homeroom Guidance Modules can serve as supplementary resources for the execution of Homeroom Guidance Program. These modules are accessible via the DepEd MIMAROPA Region Learning Resource Portal through this link: <https://lrns.depedmimaroparegion.ph/otherResources.php>.
4. Furthermore, schools shall await the issuance of the policy guidelines on the Homeroom Guidance Facilitation Manual, which will serve as supplemental resource in support to the mental health program of the department.
5. The Division Education Program Supervisors in charge of the Homeroom Guidance Program shall monitor the program's implementation and submit the Division Quarterly Homeroom Guidance Monitoring and Evaluation Report. The report deadlines are as follows: October 4, 2024, for Quarter 1; December 13, 2024, for Quarter 2; February 21, 2025, for Quarter 3; and April 25, 2025, for Quarter 4. Each report must be endorsed by the School Division Superintendent and sent via email to mimaroparegion@deped.gov.ph.
6. Should there be clarification, please contact **Wendell I. Formalejo, PhD.**, Chief, Education Supervisor of Curriculum and Learning Management Division, and **Kamille Kay Q. Tamor**, Education Program Supervisor, through email address: clmd.mimaroparegion@deped.gov.ph.
7. Immediate dissemination of and strict compliance with this memorandum is desired.


NICOLAS T. CAPULONG, PhD, CESO III
Director IV
Regional Director 

Reference: DM-OUCI-2021-346
DO No.005, s. 2024
DO No. 010, s. 2024
DO No. 012, s. 2024

To be included in the Perpetual Index under the following subjects:
HOMEROOM GUIDANCE PROGRAM
HOMEROOM GUIDANCE FACILITATION MANUAL